

# ROMAN HISTORIANS: SALLUST

LNW 6385 SPRING 2008

Syllabus date 12-22-07

## DISTANCE EDUCATION GRADUATE COURSE



### Announcements:

### IMPORTANT INFORMATION FOR THIS COURSE:

#### Announcements:

- Tentative class meeting time is Tuesday, 8:00-10:00 p.m. (Eastern Time). At the first class meeting (January 8), there will be a discussion and vote on the permanent meeting time.
- Registering for class: in-state students, please contact the Classics office for the section number ([distance@classics.ufl.edu](mailto:distance@classics.ufl.edu)). Out-of-state students, please register through DoCE: <http://ssl.continuinged.ufl.edu/xmsreg/cl/>
- The registration deadline is January 11 for DoCE; the deadline for ISIS is January 4 (drop-add deadline Jan. 11). **You must be enrolled in the UF Classics distance-learning graduate program to take this class.**

**DO THIS NOW!**

- Order your course books on-line. See “Texts” for full information
- You must obtain a Gatorlink account immediately:  
go to: <http://www.gatorlink.ufl.edu/>
- You must first be a registered student. (Questions on enrollment? Check with the Classics Office: 352-392-2075 or the Distance Learning Coordinator, Dr. V. Yates at extension 298.)
- You must take the self-tutorial on eLearning; the older version is WeBCTVista, which is very, very similar—you may have used it already. eLearning is the distance learning program which we will be using this semester. Find the demo and student tutorial at: <http://lss.at.ufl.edu>

See the course information below for additional information on accessing eLearning.

Other helpful information:

CIRCA help desk for students: 352-392-HELP

<http://helpdesk.circa.ufl.edu>

eLearning/WebCT Vista corporate home: <http://www.webct.com>

Dr. Yates’s eLearning instructions to her classes:

<http://web.clas.ufl.edu/users/vyates/Ancient%20Philosophy%20folder/PhilosophyElearning.html>

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1. **Instructor:** Professor Lewis A. Sussman.

**Office:** 139 Dauer Hall. Office phone: 352-392-2075 ext. 268; e-mail: [sussman@ufl.edu](mailto:sussman@ufl.edu); fax: 352-846-0297.

**Office Hours:** I will also be available on-line through the WebCT email program. We will also have a scheduled session one evening a week. See below on “meeting time.”

**Mail Address:** Classics Dept., PO Box 117435, University of Florida, Gainesville, FL 32611.

**Except for an emergency contact me only through the WEebCT email option!**

*Sussman received his B.A. from Princeton and the Ph.D. from the University of North Carolina, Chapel Hill. His special field of scholarship is Roman literature, oratory, and rhetoric (about which he has written three books and some 20 articles), but he pursues wide ranging interests in the history and archaeology of Greek and Roman civilization through reading, travel, and the courses he teaches. He was the recipient of a State University System Teaching award several years ago. Sussman served as Chair of Classics at the University of Florida for seven years and has been active in teacher education, having co-founded the UF Classics Summer Latin Institute in the 1980s.*

**2. Meeting time:** The online meeting time is currently set on Tuesdays, 8–10 p.m. EST. Attendance is not absolutely required, but very, very strongly advised. I will be online at that time for the discussion board (in eLearning) to field questions and share comments about the week's assignment. I will not be collecting translations; it is up to you to do the work. However, there will be weekly quizzes on translation and background reading (see below on ‘Exams, Testing, and Grading.’) You may post a question or comment on the discussion board any time you wish during the week leading up to class time. However, each week there will be a required topic for discussion (see below).

Please note for scheduling your work on WebCT that maintenance on the main WebCT website is often performed on Saturday nights (after 9:00 PM) and early Sunday mornings.

**3. Texts:** Order online from Amazon, B&N or similar which will take your credit card information and mail the books directly to you. Obviously, order your books AS SOON AS POSSIBLE to ensure that you have the texts in time for the beginning of the course. Rush orders are possible, but will incur extra charges.

J. T. Ramsey (ed.) *Sallust's Bellum Catilinae* (2<sup>nd</sup> edition; Oxford University press; 1<sup>st</sup> edition is OK) paperback ISBN 0891305602

Ronald Syme, *Sallust* (Univ. of Calif. Press repr. 2002) ISBN 0520234790 paper Required

A. Handford (transl.), *Sallust: The Jugurthine War/The Conspiracy of Catiline* (Penguin; Baltimore 1963) paperback. The ISBN, I think, is 0140441328 very strongly Suggested

**You must have a good Latin dictionary and a grammar.** I recommend: *An Elementary Latin Dictionary* by Charlton T. Lewis (List Price: \$39.95; Oxford University Press; used copies available on the internet @ ca. \$20) ISBN: 0199102058.

I may be able to post a vocabulary just for Sallust's *Bellum Catilinae*, but you will still need a good dictionary.

Also helpful—and free:

Lewis & Short Dictionary: <http://www.perseus.tufts.edu/newlatin.html>

Grammar & dictionary: <http://www.nd.edu/~archives/latgramm.htm>

Rhetorical figures:

<http://www.uky.edu/ArtsSciences/Classics/rhetoric.html>

**EBooks and Electronic course reserve:** (Remember that you must have a valid gatorlink account to access these materials.)

I may set up reserve readings for the course; these would be available through the UF library web page's electronic reserves for this course <http://web.uflib.ufl.edu/>

Go to **Find/Course Reserves/** search either by course number, instructor name, or department.

However, many standard books are now available in eBook format, accessible through the library home page. Check under books, perform the search, then hit the ebook option. However, you must perform the REMOTE LOGON to accomplish this. Another helpful option is to search Google Scholar for UF, available from the library home page under **Finding Data Bases**. Google Scholar can also be found on the Google home page. Enter e.g., **Sallust** or a similar search term. You will find many items in journals or eBooks, or book

chapters. You may also use: <http://www.jstor.org/> Again, you must be logged on at the library website to perform all of the above functions.

#### 5. Testing, Reports, and Grading: There will be quizzes every week

These will be timed, online tests. Timing discourages the temptation to consult translations and dictionaries during the exam. **In fact, you are on your honor NOT to use any aids or assistance during the tests or to communicate the contents of the tests to anyone.** There will normally be a Latin passage to either translate or on which to answer specific questions. These will be taken from the assignment that you have read for the week, but may be slightly altered. Different portions and/or questions may appear on different exams. There will also be some parsing for the passages to be translated and questions about background and style. I will also include on each test dealing with background reading. I will administer a sample quiz during week 2 so that you can become familiar with the procedures. **Be careful to remember that the tests will be timed, and may not contain the same questions for all students.**

The weekly tests will be averaged to form one segment of your final grade. Your lowest test score will be dropped in compiling the average. Because these weekly exercises will give me a very accurate idea of your work, there will be no midterm or final as such.

#### Grading scale:

90-100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
67-69	D+
60-67	D
0-59	F

6. **Reports & Discussions:** Students will present reports, via the discussion board, on an article or book chapter available electronically, or on a specific topic (as in week 6). For the latter type of report most of the research can be done through a suitable search engine and/or google scholar The reports will NOT take place in real time; other students (and I) will have the opportunity to read the report

and respond throughout the given week. The report will be graded; responses/questions will be evaluated as part of your discussion grade.

Please have your report, two pages maximum, posted on the discussion board by Monday at 5 PM Eastern Time of that week's meeting. (I suggest writing it in MS Word, then pasting it to the discussion board.) A report will not be accepted after the due date.

In the case of article reports, the rest of the students are encouraged, if they have time, to read the articles themselves on eReserve, google scholar, or JSTOR.

You must access the latter through the UF Library website after doing the remote logon with your Gatorlink account: <http://www.uflib.ufl.edu/>

Google scholar <http://scholar.google.com/>

JSTOR <http://www.jstor.org/>

**Report subjects** will be assigned in week 2 of the course with the date of their delivery. Remember that you must do at least one over the course of the semester.

Your report should consist of a summary of the article (no more than a page's worth of writing), followed by your reactions and comments (no more than a paragraph or two). There will also be several topic reports; e.g., the political career of Catiline. The reports will be graded on succinctness, accuracy, coherent argument, and (as always with written work) spelling and grammar. Reports will be considered part of your class work grade.

**Discussions:** Each week there will be discussion. One topic will be the week's report(s), if any, and another will be an assigned topic; e.g., 'how does Sallust portray Sempronia, the upper class woman of dubious morality?' You will have an opportunity during the first week to experiment with the use of the discussion board. Your performance on the discussions is an important part of the course. Many students have remarked that these have been very helpful and are fun to do. Please adhere to standards of good taste and decorum in these.

7. Your **final grade** will be determined as follows: test average = 60%; reports, and discussion participation = 40%

8. **Assignments:** Please read the assigned materials before the class meets. We will designate a weekly online 'meeting time' during the first week of class. For now it is provisionally 8—10 PM on Tuesdays until and unless you are notified otherwise. The week before each class, I will post the discussion topic for the following week. (Starting with the first official meeting time, I will post the topic at the end of the discussion, and then as an 'announcement' and on your eLearning page.) The weekly discussions will take place on the eLearning discussion board; participation is mandatory and graded.

An outline schedule of assignments is provided. However, it is quite likely that some of these assignments may be modified. All changes will be posted in the web site's 'announcements' section and appear also on your WebCT course home page organizer for that week. I will also be adding materials for each week's organizer. You are responsible for making sure that you have the correct assignment each week, and that it has been thoroughly prepared before the discussion board session meets. It will be a good idea, to help you prepare for each class and to review for the tests, to make a *vocabulary notebook*. Since some of the supplementary readings of this course will be from works on either the web or eReserve you must take special care to make sure that you can access these prior to the class meeting, and with sufficient lead time so that you can do the assignment properly.

## 9. Course Goals:

- improve your ability to read, understand, and appreciate Latin prose style
- familiarize yourselves with the life, career, and works of Sallust,
- gain background knowledge of the context of the period, especially the politics and history of the Late Republic,
- appreciate the methods and techniques of Roman historiography in the context of its Hellenic and Hellenistic background (especially with regard to such topics as Sallust's style, use of rhetoric, use of sources, and his philosophy of history),
- appreciate the *Bellum Catilinae* as a literary work in its own right,
- understand the characters and characterizations of the leading figures in this historical monograph: Cicero, Caesar, and Cato

**10. Procedures:** We will read intensively and with great attention to the points mentioned under “Course Goals” the entire Latin text of Sallust’s *Bellum Catilinae*. There will also be considerable background reading in secondary works, notably Syme’s *Sallust*, reports on scholarly studies of the BC and its background, structured on-line discussion, and other activities designed to enhance your understanding of Sallust.

**11. Internet Resources:** Please feel free to explore others on your own and share with the class any especially useful or helpful ones.

Sallust online with Perseus (note that it frequently goes offline only to reappear in a few hours—or days):

[http://www.perseus.tufts.edu/cache/perscoll\\_Greco-Roman.html#text1](http://www.perseus.tufts.edu/cache/perscoll_Greco-Roman.html#text1)

Specifically, the BC with hyperlinks for grammar and vocabulary: THIS WILL BE EXTREMELY HELPFUL IN DOING YOUR ASSIGNMENTS

<http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Atext%3A1999.02.0123>

<http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Atext%3A1999.02.0124>

Finding scholarly articles (You must access these through the UF Library website after logging in with Gatorlink: <http://www.uflib.ufl.edu/> )

Google scholar <http://scholar.google.com/>

JSTOR <http://www.jstor.org/>

Lewis & Short Dictionary: <http://www.perseus.tufts.edu/newlatin.html>

Grammar & dictionary: <http://www.nd.edu/~archives/latgramm.htm>

Rhetorical figures: <http://www.uky.edu/ArtsSciences/Classics/rhetoric.html>  
and

<http://humanities.byu.edu/rhetoric/silva.htm>

Text of all the Sallustian corpus: <http://www.thelatinlibrary.com/sall.html>

Bibliography of Sallust:

<http://www.let.kun.nl/~m.v.d.poel/bibliografie/sallustius.htm>

On Catiline: <http://users.ipa.net/~tanker/catiline.htm>

Short intro to Sallust:

[http://www.uah.edu/student\\_life/organizations/SAL/bios/gscrispus.html](http://www.uah.edu/student_life/organizations/SAL/bios/gscrispus.html)

On the Roman Revolution from the Gracchi to Octavian:

<http://orb.rhodes.edu/textbooks/westciv/romanrevolution.html>

All Plutarch lives, including Cato and Caesar:

<http://classics.mit.edu/Plutarch/>

The Julius Caesar site: <http://www.perseus.tufts.edu/JC/>

The UF Classics Department Web page has internet resources with links to a wide variety of sites dealing with the Roman world, its history, civilization, and archaeology: [http://web.classics.ufl.edu/internet\\_resources.html](http://web.classics.ufl.edu/internet_resources.html)

For materials on Roman civilization you may try the Vroma site at:

<http://www.vroma.org>

<http://vroma.rhodes.edu/~bmcmanus/romanpages.html>

Internet Ancient History Sourcebook: This is an incredibly rich site, with useful information and ancient texts in both Latin and English:

<http://www.fordham.edu/halsall/ancient/asbook.html>

Good for teachers and a general over view of the internet & classics:

<http://www.vroma.org/~bmcmanus/marylandtech2.html>

Classics collection: <http://web.uflib.ufl.edu/cm/classics/> (this has a vast number of interesting and useful links in a variety of different areas in classical studies).

Tocsin search engine for recent articles

<http://www.chass.utoronto.ca/cgi-bin/amphoras/tocfind>

Women in the ancient world <http://www.stoa.org/diotima/> and also see:

<http://www.stoa.org/diotima/anthology/wlgr/index.shtml>

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**Other interesting sites:**

<http://johara.web.wesleyan.edu/CCIV274links.html>

<http://cicero.missouristate.edu/cicero.htm> Get the Catilinarians in English here, among other things of interest.

### 13. eLearning Student Information

#### How do I access eLearning?

- Use Internet Explorer, Netscape or Mozilla browser (Safari works for Mac users). Do not use AOL.

- Point your browser to <http://lss.at.ufl.edu>  
Bookmark this page. This is where you will always access eLearning. Do not bookmark any other page.

- On this page is a wealth of information and tutorials on using eLearning. Also note any announcements regarding eLearning on the right side of our web site.

- Under the "WebCT Resources" heading, click on the WebCT Browser Tuneup link. Follow the step-by-step instructions to configure your browser to allow Vista to run properly.

- Click on the Check Java link to see if your computer has the correct version of Java. You will need Java 1.4.2 or higher from Sun Microsystems. Java from Microsoft will not work with Vista. If you need to download the correct version, click on the Download Java link.

- Click on the eLearning link, choose the University of Florida and login using your Gatorlink username and password. You will see a listing of all your eLearning courses if you have more than just this course. Click on the link for the course you wish to enter.

If you are not able to login after following these instructions, contact the UF Computing Helpdesk at 352.392.HELP (4357), Mon.-Thurs. (7:30 a.m.-10:00 p.m.), Fri. (7:30 a.m.-5:00 p.m.), and Sun. (6:00 p.m.-10:00 p.m.). You can

also email the Helpdesk at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu), or come by the Helpdesk at the Computer Science and Engineering (CSE) building, Room 520 between the hours of 8:00 a.m.-5:00 p.m., Mon.-Fri.

## **Navigating**

Do not use your browser's back and forward buttons. Navigate by clicking links or breadcrumbs. You can open a tree view of the site by clicking the 'tree view' icon at the top left. Navigate using the tree view by clicking where you want to go.

## **Email**

A green check will appear on the Mail icon when you have a new email. The email tool is internal to this course in eLearning. You can't email your friends or your relatives (unless they happen to be in this class). You can't attach files larger than 250KB to a eLearning email. You can forward your eLearning email to another account by clicking the 'forward email' icon. You can't reply from your other account, just read.

## **My Grades**

A green check will appear on the My Grades icon when there are new grades posted. You will be able to see your grades as soon as they are released.

## **Discussions**

Be aware that when you are participating in a discussion in eLearning, everyone in the course can see all posts and who made the post. Be respectful with your words.

If you have any problems using eLearning, please contact the UF Computing Helpdesk through one of the channels listed above.

# Assignments Sallust's *Bellum Catilinae*

Please read the assigned material before the class meets. The provisional 'meeting time' is Tuesday evenings 8:00—10:00 PM. The week before each class, I will post the discussion topic for the following week. (Starting with the first official meeting time, I will post the topic at the end of the discussion, and then on this web page.) The weekly discussions will take place on the e:arning discussion board; participation is mandatory and graded.

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## IMPORTANT INFORMATION FOR THIS COURSE:

1. You must obtain a Gatorlink account immediately:

To obtain a Gatorlink account: <http://www.gatorlink.ufl.edu/>

2. Then you must take the self-tutorial on eLearning, the distance-learning program we will be using this semester.

eLearning tutorial at and other information using this program: <http://lss.at.ufl.edu>

See also the course website and elsewhere in the syllabus for additional information on accessing WebCTVista.

Other important information: CIRCA help desk for students: 352-392-HELP

<http://helpdesk.circa.ufl.edu>

WebCT Vista corporate home: <http://www.webct.com>

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## SCHEDULE OF ASSIGNMENTS: 12/22/07 version

### NOTES:

1. **Weeks** are designated by the Tuesday (Thursday) date of the week cited. *Bellum Catilinae* is abbreviated throughout as **BC**.

2. An **asterisk \*** means that the work so marked is available through the library web page's electronic reserves for this course <http://web.uflib.ufl.edu/>

Make sure that you perform the remote logon, then go to **Find/Course Reserves/** search either by course number, instructor name, or department. Note: as of 12/22/07 the eReserve has not yet been activated.

3. **eB** = e-book, accessible through the library home page. Make sure that you perform the remote logon, check under books, do your search, then hit the ebook option. Another helpful option is to search Google Scholar for UF, available from the library home page under **Finding Data Bases**. Google scholar can also be found on the Google home page. Enter e.g., Sallust, Bellum Catilinae, or a similar search term. You will find many items in journals or eBooks, or book chapters. Again, remember that you must perform the remote logon with your Gatorlink id to enable these functions.

4. **Sallust BC Text Organizer**: Many students have found it convenient to work with a large type text of an author. I will provided these for the BC in an organizer. You can print these out and work easily with them, entering marginal notes, arrows, underlining, color codes for such

items as subjects, verb, objects, etc. Often these texts are divided into sense units. You can also project these as overheads if you ever teach some sections of the BC. On occasion the text may differ slightly from your Ramsey edition. And there is always the scribal error.

5. Note also that your text of **the BC is divided into 61 chapters**, and each of these is subdivided into sections, usually corresponding to an individual sentence. In the assignments below I will occasionally break up a chapter; thus in your first assignment you are to translate chapters 1, 2, and then chapter 3, sections 1 & 2. The next week you begin with chapter 3, section 3 through chapter 7. While chapters are generally about a paragraph long, some, especially when they contain a whole speech, can be quite long; e.g., chapters 51 & 52.

6. The **Assignments below will be supplemented** by materials placed in your weekly organizers. Some items listed may be deleted. Always check the announcements and your appropriate week's organizer just prior to beginning your assignment.

### Week 1: Jan. 8 (10)

#### **Topics:**

Course Orientation; Introduction to eLearning

Important: YOU MUST TAKE THE STUDENT eLearning SELF-TUTORIAL AND BECOME FAMILIAR AND COMFORTABLE WITH IT: <http://lss.at.ufl.edu> On this page, look under SERVICES, hit eLearning, then under the STUDENTS column, access both of the following:

- [E-Learning System Introduction](#)
- [Student Demos](#)

**If you have used the previous version of WebCTVista, you will find it very similar.**

**Reading-Background:** Syme, Chapter 1. (If you have the new edition, and have the time, read Professor Mellor's excellent introduction on Syme and Sallustian scholarship. It will explain the unusual writing style of Syme, among other interesting facts revealed.)

**Reading—Latin:** BC 1-3.2. [Note that the introductory part of almost every Latin prose work is written on ornate and highly rhetorical style; therefore, the first chapters of the BC are more difficult than the rest of the work.]

**Discussion:** Enter into the informal discussion to try out this system.

**Quiz:** No

**Reports:** No

### Week 2: Jan. 15 (17)

**Topic:** History and Historiography

**Reading—Latin:** BC 3.3—7

**Reading—Background:**

Syme 2; Ramsey Introduction; in your organizer, the short lecture on history & historiography; Cicero's letter to Lucceius; Livy's Preface.

**Discussion:** TBA

**Quiz:** Practice quiz; results **not** recorded

**Reports:** none

**Week 3: Jan. 22 (24)****Topic:** Historical Background; Sallust's Prologues**Reading—Latin:** BC 8-13**Reading—Background:**

Syme Chapter 3; in your organizer the outlines on Roman Historical Background &amp; Sallust's Prologues

**Discussion:** TBA**Quiz:** yes**Reports:** none**Week 4: Jan. 29 (31)****Topic:** Career of Sallust**Reading—Latin:** BC 14—19**Reading—Background:** Syme Chapter 4; Catiline handout in organizer**Discussion:** TBA**Quiz:** yes**Reports:** Political career of Catiline; career of Marcus Licinius Crassus**Week 5: Feb. 5 (7)****Topic:** From Politics to History**Reading—Latin:** BC 20--22**Reading—Background:** Syme Chapter 5**Discussion:** TBA**Quiz:** yes**Reports:** Human sacrifice in Rome**Week 6: Feb 12 (14)****Topic:** Roman Women**Reading—Latin:** BC 23—28.3**Reading—Background:** Syme Chapter 6; also Syme 133-136; in organizer, if permission granted, S. K. Dickison, 'Women in Rome'**Discussion:** TBA**Quiz:** yes**Reports:** Three Famous Roman Women: Terentia, Hortensia, Servilia; Boyd, B. (1987). "Virtus effeminata and Sallust's Sempronia." TAPA 117: 183-201.**Week 7: Feb. 19—21****Topic:** Style I**Reading—Latin:** BC 28.4—32.2**Reading—Background:** Syme Chapter 14 & skim Appendix I 'The Evolution of Sallust's Style'; in your organizer the SWIMTAG materials; Siedler 'Figures' (reference); Style of Sallust**Discussion:** TBA**Quiz:** yes**Reports:** N. P. Miller, "Dramatic Speech in the Roman Historians," G&R 22 (1975) 45-47;

D.S. Levene, (2000). "Sallust's Catiline and Cato the Censor." *Classical Quarterly* 50.1 170-91; Cicero's First Catilinarian Oration.

**Week 8: Feb. 26 (28)**

**Topic:** Style II

**Reading—Latin:** BC 32.3—37

**Reading—Background:** see week 7

**Discussion:** SWIMTAG exercise

**Quiz:** yes

**Reports:** McDonald, A.H. (1975). "Theme and Style in Roman Historiography," *Journal of Roman Studies* 65 (1975) 1-10; Cicero's Second Catilinarian Oration

**Week 9: March 4 (6)**

**Topic:** Hellenic, Hellenistic (& Roman) Historiography

**Reading—Latin:** BC 38—41.5

**Reading—Background:** Hellenic, Hellenistic (& Roman) Historiography lecture in organizer

**Discussion:** TBA

**Quiz:** yes

**Reports:** B. Ullman, 'History and Tragedy,' *TAPA* 73 (1942) 25—53.

*[Spring Break March 11 (13)]*

**Week 10: March 18 (20)**

**Topic:** Sources

**Reading—Latin:** BC 41.6—46

**Reading—Background:** Syme Chapter 7; 'Sallust and His Sources' in organizer

**Discussion:** TBA

**Quiz:** yes

**Reports:** Letter writing in Rome

**Week 11: March 25 (27)**

**Topic:** Rhetoric

**Reading—Latin:** BC 47—50

**Reading—Background:** eB M. L. Clarke, *Rhetoric at Rome*, Chapters 1—3 (pp. 1-37)

**Discussion:** TBA

**Quiz:** yes

**Reports:** Cicero's third Catilinarian oration

**Week 12: April 1 (3)**

**Topic:** Caesar

**Reading—Latin:** BC 51 (This is a long chapter)

**Reading—Background:** Syme Chapter 8; skim Plutarch's *Life of Caesar*, with attention to the early part of his career; outline of the speech in organizer.

**Discussion:** TBA

**Quiz: yes**

**Reports:** Caesar and the Catilinarian conspiracy

**Week 13: April 8 (10)**

**Topic:** Cato

**Reading—Latin:** BC 52 (also a long chapter)

**Reading—Background:** Syme Chapter 9; skim Plutarch's Life of Cato, with attention to the early part of his career; outline of the speech in organizer.

**Discussion:** TBA

**Quiz: yes**

**Reports:** The character of Cato the younger; Cicero's fourth Catilinarian oration

**Week 14: April 15 (17)**

**Topic:** Comparison of Caesar and Cato

**Reading—Latin:** BC 53—57

**Reading—Background:** Syme Chapter 13

**Discussion:** TBA

**Quiz: yes**

**Reports:** Batstone, W. (1988). "The Antithesis of Virtue: Sallust's Synkrisis and the Crisis of the Late Republic," *Classical Antiquity* 7: 1-29; Sklenar, R. (1998) "La Republique des Signes: Caesar, Cato, and the Language of Sallustian Morality." *TAPA* 128 (1998) 205—220.

**Week 15: April 22 (24)**

**Topic:** The Failure and End of the Catilinarian Conspiracy; The Legacy of Sallust

**Reading—Latin:** BC 58—61

**Reading—Background:** Syme Chapter 15

**Discussion:** TBA

**Quiz: yes**

**Reports: none**

**COURSE IS OVER**